



REMUNA DEGREE COLLEGE

REMUNA, BALASORE

Session 2020-21

Teachers Feedback on CBCS Syllabus

Rate the Particulars by putting tick mark in appropriate cell.

Sr.No.	Particulars	High	Moderate	Poor
1	The learning objectives are clear and appropriate to the program.		✓	
2	The Syllabus are adopted to the program.	✓		
3	The text Books/Reference Books are relevant to the course.		✓	
4	The syllabus designed and developed by the university is effective.	✓		
5	Can Syllabus be updated from time to time.		✓	
6	How do you rate the distribution of contact hours among the course components?		✓	
7	There is balance between theory and practical in the syllabus.	✓		
8	Whether the electives offered is related to the technological advancements?		✓	

Suggestions for further Improvement.

The syllabus of CBCS mode can reduce in some extent and if it has been minimised then it has been very effective because it became very burden towards students.

Malati Samal
Name and signature of teacher:

The
13/12/21
Principal I/C Cum - Secretary
Remuna Degree College
Remuna, Balasore



REMUNA DEGREE COLLEGE

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Students Feedback on CBCS Syllabus

Rate the Particulars by putting tick mark in appropriate cell.

Sr.No.	Particulars	High	Moderate	Poor
1	The order of the courses (subjects) in the Syllabus		✓	
2	Is the syllabus in proportion with the load on the student.	✓		
3	The aims stated for each of the course.		✓	
4	Whether the electives offer in terms of their relevance to the specialized streams.		✓	
5	How do you rate the electives offered in relation to the technological advancements.		✓	
6	Whether the content of the courses encourages extra learning /Self learning.	✓		
7	How do you rate the percentage (Number) of courses having practical components?	✓		
8	Opinion on the area used for performing the experiments in the laboratory.		✓	

Suggestions for further Improvement

The syllabus should be more practical bases. The
elective courses should be more homeuse oriented.
The core course should be reduced.

Name of Student: Subhasmita Sahu

Semester: First Semester

Jk
13/12/21
Principal /C Cum - Secretary
Remuna Degree College
Remuna, Balasore



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Alumni Feedback on CBCS Syllabus

Rate the Particulars by putting tick mark in appropriate cell.

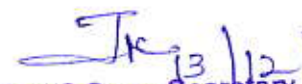
Sr.No.	Particulars	High	Moderate	Poor
1	Whether Syllabus provides basic knowledge required for the career?	✓		
2	If learning experience is used in career-building?		✓	
3	Electives offered in relation to the technological advancements.	✓		
4	The new courses (subjects) Introduced meet contemporary (existing) requirements.	✓		
5	Whether the design of the courses (subjects) encourages self-learning?		✓	

Suggestions for further Improvement.

more priority on job oriented syllabus. Syllabus must be
entangled with contemporary.

Sudhansu jena
Name and Address of Alumni:

(Sudhansu jena)
AT - Hatia gand
Po. Kan rali
vic - Remuna
Dist - Balasore
odisha


Principal / C Cum - Secretary
Remuna Degree College
Remuna, Balasore
13/12/21

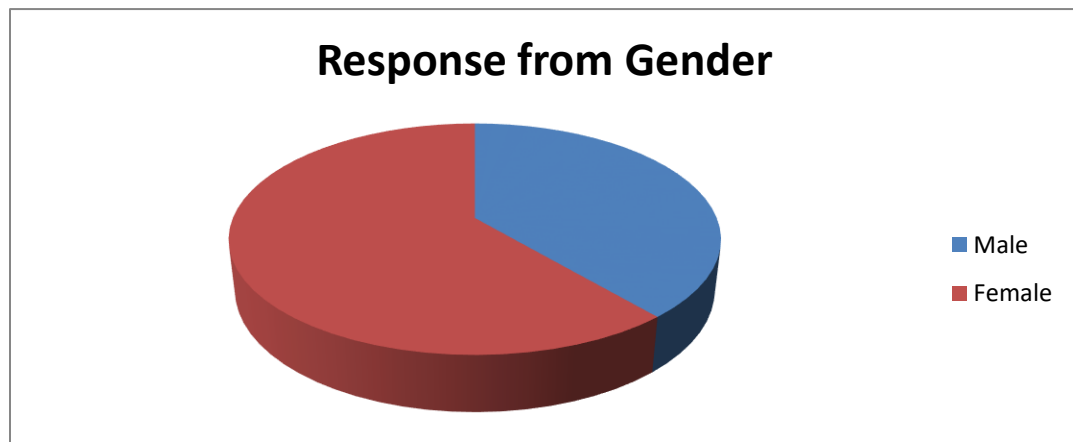
REMUNA DEGREE COLLEGE
REMUNA, BALASORE
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A. Feedback from Students on Syllabus

Total Response: 98

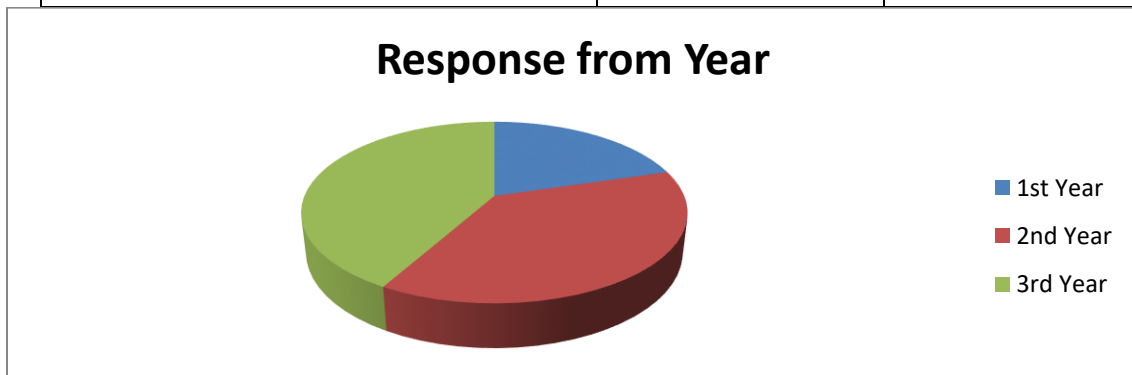
1. Gender :

Total No. of Students enrolled			No. of respondents		
Male	Female	Total	Male	Female	Total
38	62	100	38	60	98



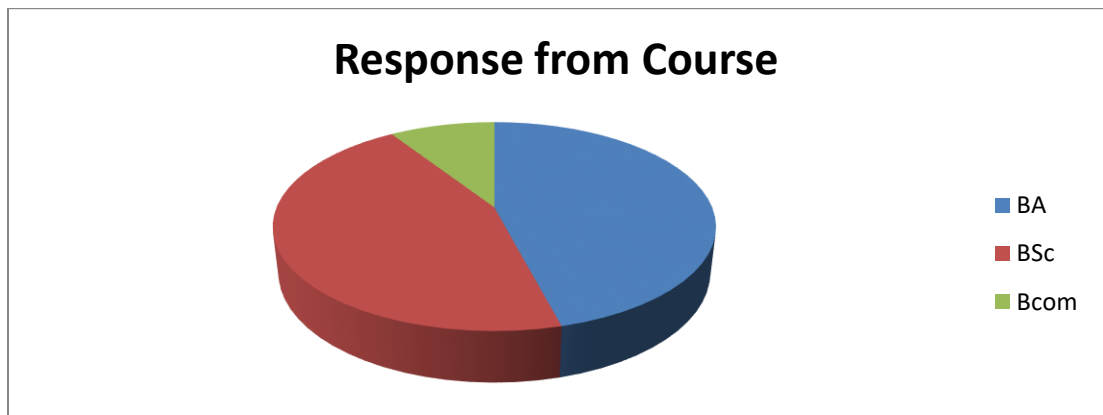
2. Year

Sl. No.	Year	Strength	Response
1	1 st	20	20
2	2 nd	38	37
3	3 rd	42	41
Total		100	98



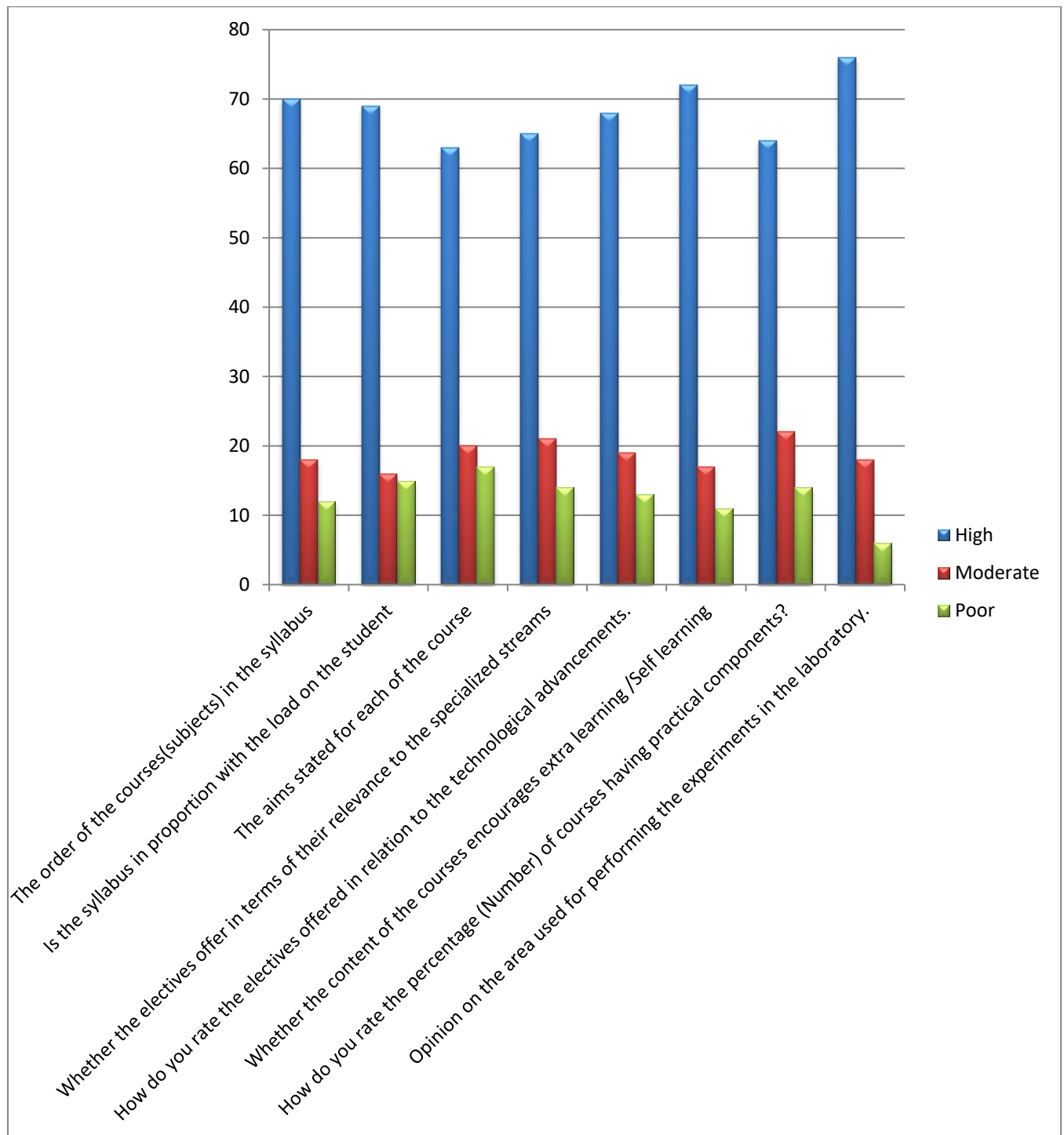
3. Course

SI No.	Course	Student Strength	Response
1	BA	45	45
2	BSC	45	44
3	BCOM	10	09
TOTAL		100	98



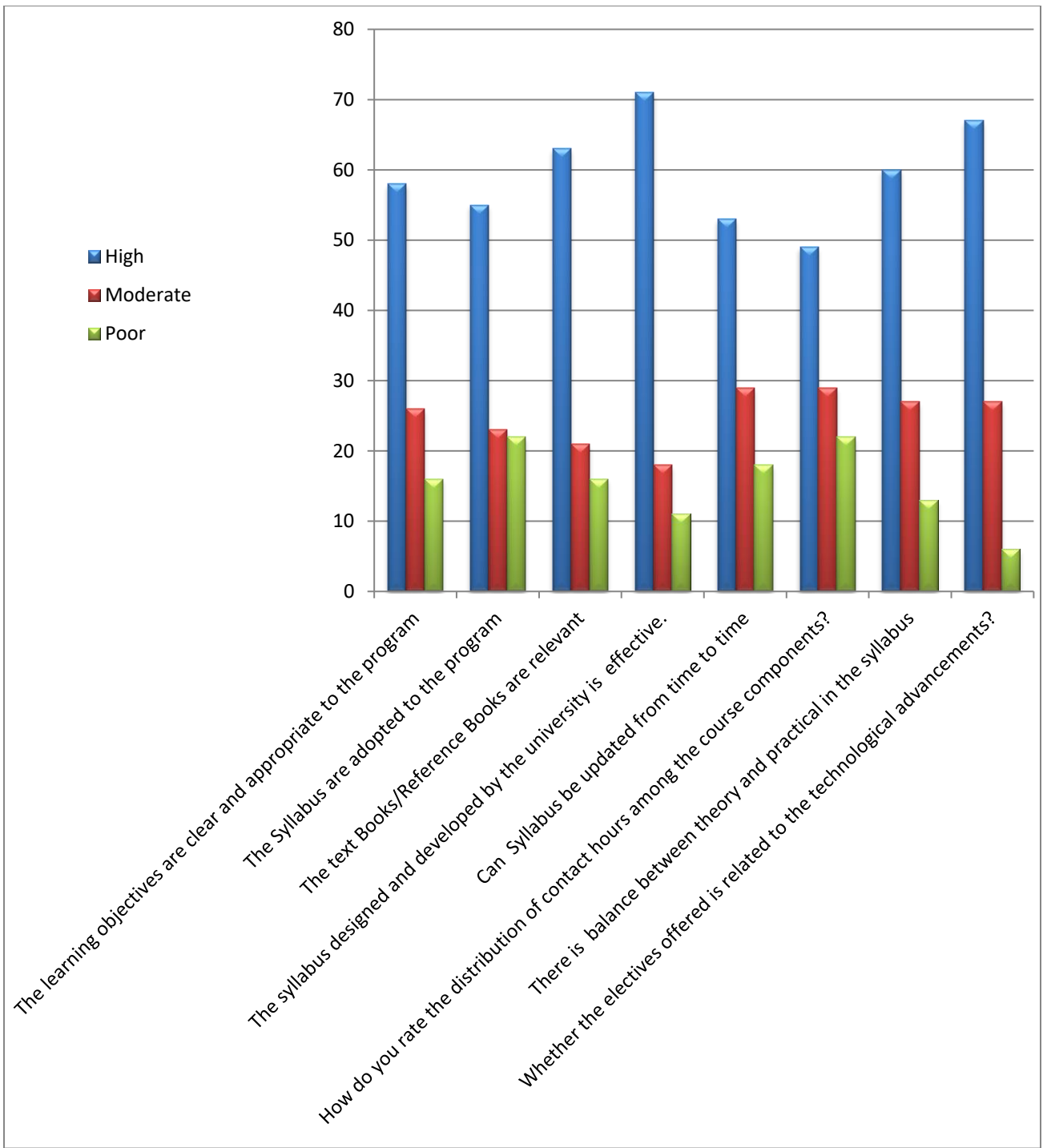
4. Feedback Responses:

Sr.No.	Particulars	High	Moderate	Poor
1	The order of the courses (subjects) in the Syllabus	70	18	12
2	Is the syllabus in proportion with the load on the student.	69	16	15
3	The aims stated for each of the course.	63	20	17
4	Whether the electives offer in terms of their relevance to the specialized streams.	65	21	14
5	How do you rate the electives offered in relation to the technological advancements.	68	19	13
6	Whether the content of the courses encourages extra learning /Self learning.	72	17	11
7	How do you rate the percentage (Number) of courses having practical components?	64	22	14
8	Opinion on the area used for performing the experiments in the laboratory.	76	18	06



B. Feedback from Faculty members on Syllabus

Sr.No.	Particulars	High	Moderate	Poor
1	The learning objectives are clear and appropriate to the program.	58	26	16
2	The Syllabus are adopted to the program.	55	23	22
3	The text Books/Reference Books are relevant to the course.	63	21	16
4	The syllabus designed and developed by the university is effective.	71	18	11
5	Can Syllabus be updated from time to time?	53	29	18
6	How do you rate the distribution of contact hours among the course components?	49	29	22
7	There is balance between theory and practical in the syllabus.	60	27	13
8	Whether the electives offered is related to the technological advancements?	67	27	06



C. Feedback from Alumni members on Syllabus.

Sr.No.	Particulars	High	Moderate	Poor
1	Whether Syllabus provides basic knowledge required for the career?	59	25	16
53	If learning experience is used in career-building?	53	29	18
3	Electives offered in relation to the technological advancements.	62	18	20
4	The new courses (subjects) Introduced meet contemporary (existing) requirements.	55	26	19
5	Whether the design of the courses (subjects) encourages self-learning?	65	28	07

