

Department of Education
Course Specific Outcome

Semester	Paper /Course	Name of the Paper/Corse	Course Outcome
Semester-1	CC-1	Educational philosophy	Proficiency in philosophical investigation, history of philosophy, critical thinking.
	CC-2	Educational psychology	Student will possess a broad knowledge of the core ares of psychology.
	GE	Educational philosophy	Student will able to proficiency in independent thinking.
Semester-2	CC-3	Educational sociology	Develop sociological perspective, sociological imagination, understanding of structure among the students.
	CC-4	Changing pedagogical perspective	Develop knowledge about teaching and learning process.
	GE	Educational psychology	Student will be skilled in psychological assessment in all aspects (design, psychometric evaluation)
Semester-3	CC-5	Educational Assessment And Evaluation	Assess student mastery of learning goals given their performance.
	CC-6	Educational Research	(a)Generate new knowledge among students. (b)Develop product and process.
	CC-7	Statistics in Education	Student will formulate complete, concise,and Correct mathematical proofs.
	SEC-1		
Semester-4	CC-8	History of Education in India	Analyse historical process that shape individuals and communities, drawing on detailed knowledge about the history.
	CC-9	Curriculum Development	Student will learn about the development of curriculum, text book.
	CC-10	Guidance and counselling	(a)Explain the necessity of guidance and counselling services. (b)Explain the essential principles and rules for school guidance and counselling.
	SEC-2		
Semester-5	CC-11	Development of Education In odisha	Student will able to know about the structure of educational system of Odisha.
	CC-12	Information and communication technology in Education	(a)Explore ICT resources for teaching and learning. (b) Develop the ability to use various tools and techniques connect the world.
	DSE-1	Pedagogy of language English/Odia	Student will analyses the issues relating to place of English and odia in school curriculum.
	DSE-2	Pedagogy of social science/mathematics	Formulate specific learning objectives for different history and political science lessons. Develop quality of learning mathematics.

Semester-6	CC-13	Contemporary trends and Issues in Indian Education	Analyses emerging concerns In Indian Education.
	CC-14	Educational management And Leadership	Help students in decision making and problem solving.
	DSE-3	Policy and practices in school Education in India	Explore status of women education and education for SC,ST and minorities in Indian.
	DSE-4	Inclusive education /Dissertation	They will have ability to develop a research project/assignment including formulation of a research problem searching for source and engaging in analytic discussion.