Department of Home Science				
Course Specific Outcome				
Someston	Paper /Course	Name of the Paper/Corse	Course Outcome	
Semester-1	CC-1	Human development- chilhood years	To understand the developmental pattern of children starting from paternal period upto middle childhood years in the areas of physical,motor,social, emotional and language development. Utilise knowledge from fundamental science as a basis from understanding the role of food and	
	CC-2	Food and nutrition	nutritions in health and disease.	
	GE	Human nutrition	Students will be able to understand basic sciences relevant nutrition.	
Semester-2	CC-3	Extension Education	<ul><li>(a)To enrich the knowledge about solving the rural problems.Extension increases farm yields and improve the standard of living of farmers.</li><li>(b)To enrich the knowledge of the students about teaching learning process in extension education.</li></ul>	
	CC-4	Family resource management	To achieve goals in life through judicious resource management and to utilise the available resources effectively.	
	GE	Human development and family studies	Student will acquire knowledge and skill necessary for a professional position or professional training the human development and family studies.	
Semester-3	CC-5	Textile	<ul><li>(a)To know the manufacturing process of different types of textile fibres and fabrics their structures and uses.</li><li>(b) To impart knowledge on different textile finishes.</li></ul>	
	CC-6	Dynamics of communication	To understand the different spheres of communication.	
	CC-7	Personal finance and consumer studies	<ul><li>( a)To gain knowledge about the need of consumer education.</li><li>(b)To create awareness among consumers through education.</li></ul>	
	SEC-1			
Semester-4	CC-8	Development in adolescence and adulthood	<ul> <li>(a)To know the different developmental task during adolescence.</li> <li>(b)To know the socio emotional and cognitive development of adulthood.</li> </ul>	
	CC-9	Nutrition:A life cycle approach	To know the importance of nutrition in different states of life cycle and the nutrition need in special conditions.	
	CC-10	Fashion designer	<ul><li>(a) To know about their artistic abilities to support their future carriers.</li><li>(b)To assess ,purpose and apply various techniques related to draftin, draping and constructing of</li></ul>	

			garments.
	SEC-2		
Semester-5	CC-11	Therapeutic nutrition	To know the nutritional need during different disease conditions and principles of therapeutic nutrition.
	CC-12	Physiology and promotive help	Student will able to content and intellectual breadth and relationships in human anatomy and physiology.
	DSE-1	Indian textile heritage	Students will able to enrich textile traditions of India namely embroided, resistdyed printed and hand woven textile.
	DSE-2	Communication systems and mass media	<ul><li>(a)Describe the operating principles, performance methods and basic systems for the transmission of data.</li><li>(b)Identify and describe telephone,mobile phone and public data networks and resolve network level related problems.</li></ul>
Semester-6	CC-13	Research methodology	Understand the limitations of particular research methods.Develop skills in qualitative and quantitative data analysis and presentation.Develop advanced critical thinking skills.
	CC-14	Socio economic environment	Student achievement is influenced by economic home environment factors and student's socio-economic status.
	DSE-3	Marriage and family relationships	<ul><li>(a)Describe society's current understanding of family.</li><li>(b)Recognize changes is courtship, marriage and family patterns.</li></ul>
	DSE-4	Public nutrition	Students will able to interpret and apply nutrition concepts to evaluate and improve the nutritional health of communities.