

Department of Education

Departmental Profile

2020-21



Remuna Degree College, Remuna ,Balasore

Website- www.remunadegreecollege.org

Email-remunadegreecollege@gmail.com

BRIEF HISTORY OF OUR DEPARTMENT:-

The department of Education was established in Remuna Degree College, Remuna, Balasore in the year 2013 as a pass subject. In the year 2014 Education hons was introduced by the permission of Higher Education Department Govt. of Odisha. The department has already produced many brilliant students by taking innovative activities and other development programme. The students have proved their excellence in their outstanding performance of result, other curricular activities and selected to take admission for higher study in different universities in India. Many students have been placed in various Govt. and private sectors and their achievement are remarkable in social service and other developmental work which is required for our nation building now these days.

Year of Establishment : 2013

Board of classification of the Stream : ARTS (Social Science)

Programme offered : Under Graduate Honours Course

Syllabi adopted : Choice Based Credit System (CBCS)

Name of the University to which the Department is affiliated : F.M. University

Any Interdisciplinary Course offered by other Department(s) :

Generic Elective (G.E) for the students of other subjects

MISSION AND VISION OF THE DEPARTMENT

VISION

- ❖ To ensure education of quality for all to fully harness the nation's human potential.
- ❖ To make the students creative and research oriented.
- ❖ To provide a platform to the students to exhibit their talents & creativity.

MISSION

- ❖ Reinforce the national and integrative character of education in partnership with state/UTs
- ❖ Improve quality and standards of school education and literacy towards building a society committed to Constitutional value.
- ❖ Universalise opportunities for quality secondary education.
- ❖ Establish a fully literate society.

FUTURE PLAN

- ❖ To conduct more number of Syllabus oriented seminars from the students.
- ❖ To conduct life skill development programs regularly after the class hours.
- ❖ To give various project work to develop department.
- ❖ To train the students for job opportunities in details.

FACULTY PROFILE

FACULTY PROFILE OF THE DEPARTMENT – (Present Status)

Category of Teaching Staff	No. of post Sanctioned/created	No. of Post filled	No. of Vacancy
Lecturer	02	02	NIL

FACULTY MEMBERS

The following table reveals the detail

S\N.	Name of Teaching Staff	Designation	Qualification	Teaching Experience in Period
1.	Mrs . Puspita Sahu	Lecturer	M.A. , M. Phil	08Years
2.	Mrs.Amrutajyoti Mohanty	Lecturer	M.A. , M. Phil	02Years

SUCCESSION LIST OF HOD

The following table reveals the detail

Sl. N.	Name	From	To
1.	Mrs . Puspita Sahu	24-06-2014	Continuing

BIO-DATA OF FACULTY MEMBER



NAME	MRS. PUSPITA SAHU
QUALIFICATION	M.A. , M. Phil IN EDUCATION
REGISTRATION	44/2019
SPECIALIZATION	Teacher Education
DESIGNATION	Lecturer in Education
PRESENT BASIC PAY	8,000 /-
DATE OF BIRTH	09-05-1989
DATE OF JOINING	24-06-2014
PRESENT ADDRESS	Remuna Degree College, Remuna, Balasore, Pin-756019
PERMANENT ADDRESS	AT-SAHAJIPATANA, PO-REMUNA, Dist-BALASORE, Pin-756019
SEMINAR ATTENDED	01
WEBINAR ATTENDED	07
REFRESHER COURSE	NIL
WORKSHOPE ATTENDED	NIL
EXPERIENCE	08 years
E-mail ID	mpuspita89@gmail.com
CONTACT	9938138379

WEBINAR (INTERNATIONAL/NATIONAL/STATE) ATTENDED

Sl. N.	Nature: Webinar	Organizing Institutions	Topic	Period	Attended/ Presented Paper
01	State Level Webinar	Department of Zoology- Remuna Degree College, Remuna	"Molecular bases of RNA vaccine against COVID -19"	04.11.2020	Attended
02	State Level Webinar	Department of mathematics - Remuna Degree College, Remuna	"Importance of Mathematics in everyday life "	28.11.2020	Attended
03	State Level Webinar	Department of Home Science- Remuna Degree College, Remuna	"Understanding the value and career opportunities of Home science Education "	23.12.2020	Attended
04	International Level Webinar	Department of history -Remuna Degree College, Remuna	"Sources of the history of ODISHA Archeological, Foreign accounts and literature"	26.12.2020	Attended
05	State Level Webinar	Department of Philosophy - Remuna Degree College, Remuna	"Man and morality"	28.12.2020	Attended
06	State Level Webinar	Department of Education - Remuna Degree College, Remuna	"Higher Education and National Education policy 2020"	09.01.2021	Attended
07	International Level Webinar	Department of Education - Remuna Degree College, Remuna	"The benefits of Higher Education for future Generation"	12.03.2021	Attended

SEMINAR (INTERNATIONAL/NATIONAL/STATE) ATTENDED

Sl. N.	Nature: Seminar/ Conference	Organizing Institutions	Topic	Period	Attended/ Presented Paper
--------	-----------------------------	-------------------------	-------	--------	---------------------------

01	National Level Seminar	IQAC-Remuna Degree College, Remuna	"Tools and techniques to improve quality in higher education"	26.08.2015	Attended
----	------------------------	------------------------------------	---	------------	----------

RESPONSIBILITIES ENTRUSTED IN COLLEGE

(Academic Year-2020-21)

Member of :

- ❖ Anti Ragging Cell
- ❖ Sexual Harassment cell
- ❖ Women's Hostel
- ❖ Examination Committee
- ❖ Cultural Committee

CO- CURRICULAR ACTIVITIES FOR THE SESSION 2020-21

In-Charge of :-

- ❖ OIC-Seminar
- ❖ Deputy Suptd. Of W. hostel

Seminar and Webinar Certificate



BIO-DATA OF FACULTY MEMBER



NAME	Mrs. Amrutajyoti Mohanty
QUALIFICATION	M.A./M.phil
DESIGNATION	LECTURE IN EDUCATION
PRESENT BASIC PAY	N/A
DATE OF BIRTH	07-07-1992
DATE OF JOINING	
PRESENT ADDRESS	REMUNA DEGREE COLLEGE, REMUNA, BALASORE, PIN-756019
PERMANENT ADDRESS	AT-Barapada,Po-Khantapada,Dist- Balasore,Pin-756043
Refresher Course	00
Seminar Attended	01
Webinar	01
EXPERIENCE	02 years
E-mail ID	Amrutamadam92@gmail.com
Contact	7873024757

RESPONSIBILITIES ENTRUSTED IN COLLEGE

Member of:

❖ NIL

CO- CURRICULAR ACTIVITIES FOR THE SESSION 2020-21

In-Charge of :

❖ NIL

SEMINAR (INTERNATIONAL/NATIONAL/STATE) ATTENDED

Sl. NO.	Nature: Seminar/Conference	Organizing Institutions	Period	Topic	Attended / Presented Paper
1.	National Level Seminar				Attended

WEBINAR (INTERNATIONAL/NATIONAL/STATE) ATTENDED

SL NO.	NATURE: SEMINAR/CONFERENCE	ORGANIZING INSTITUTION	PERIOD	TOPIC	ATTENDED/PRESENTED PAPER
1	STATE LEVEL WEBINAR	DEPARTMENT OF EDUCATION, REMUNA DEGREE COLLEGE, REMUNA BALASORE	09.01.2021	"HIGHER EDUCATION AND NATIONAL EDUCATION POLICY 2020"	PARTICIPATED

Seminar and Webinar Certificate



STATE LEVEL WEBINAR

Organised by

Department of Education in association with IQAC

REMUNA DEGREE COLLEGE, REMUNA, BALASORE

Accredited by NAAC with B++

Certificate of Participation

This is to certify that

Mrs. Amrutajyoti Mohanty Assistant professor
Remuna Degree College

has actively participated in the State Level Webinar on "HIGHER EDUCATION AND NATIONAL EDUCATION POLICY 2020" dated 09.01.2021.



Convenor
Mrs. Puspita Sahu
Asst. Professor & Head
Dept. of Education
Remuna Degree College, Remuna



Patron
Mrs. Jayanti Nayak
Principal
Remuna Degree College, Remuna

STUDENTS PROFILE

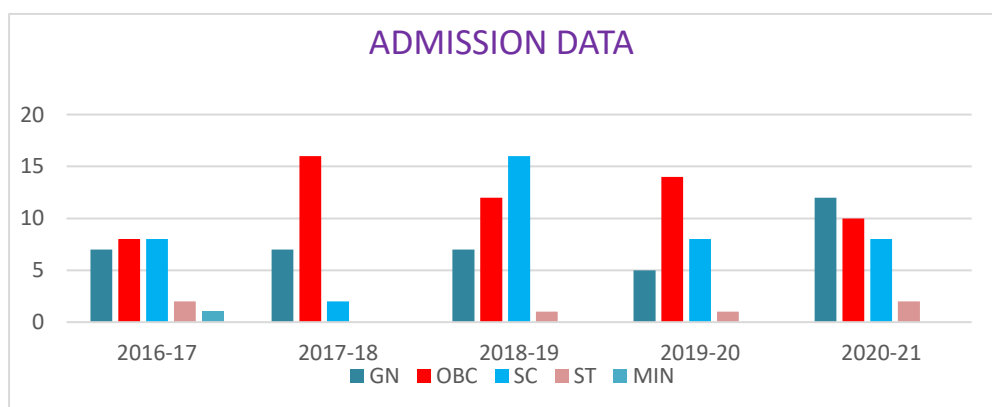
There are 32 Honours seats for +3 degree course. The minimum percentage for admission into department is the students securing 45% in aggregate and 45% in Economics in CHSE. The following is the success rate of the students of the last five years.

ADMISSION DATA

TABLE-1

Academic Session	No. of Seats Available (Sanctioned Strength)	No. of Applicants	No. of students admitted and pursue studies					Enrolled		TOTAL
			GN	OBC	SC	ST	MIN	M	F	
2016-17	32	36	07	08	08	02	01	03	23	26
2017-18	32	35	07	16	02	00	00	05	20	25
2018-19	32	37	07	12	06	01	00	06	19	25
2019-20	32	41	05	14	08	01	00	08	20	28
2020-21	32	45	12	10	08	02	00	12	20	32

Figure No-1



PERFORMANCE OF HONOURS STUDENTS FOR LAST FIVE YEARS

RESULT DATA

Result Analyses for last Five Years

Table No-2

Year	Appear	1st Class	2nd Class	3 rd class	Fail	Dropout	Total
2017	15	12	00	00	01	02	15
2018	15	10	01	00	01	03	15
2019	29	23	05	00	00	01	29
2020	26	23	00	00	00	03	26
2021	32	26	00	00	01	05	32

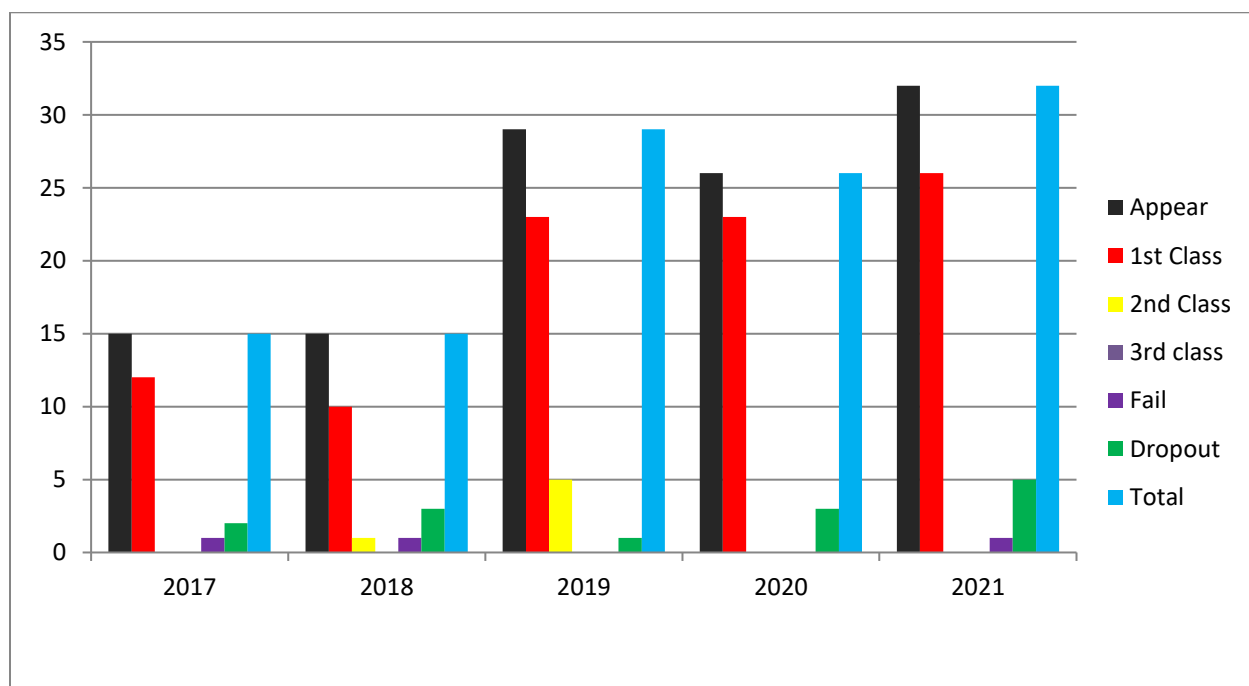


Figure No-2

**Average percentage of students progressing to higher education
during the last five years**

Year	Name of student enrolling into higher education	Program Graduated from	Name of institution joined	Name of programme admitted to
2016-17	NIBEDITA DAS	EDUCATION	F.M UNIVERSITY,BALASORE	PG
2016-17	SAGARIKA PANDA	EDUCATION	F.M UNIVERSITY,BALASORE	PG
2017-18	GITANJALI ROUT	EDUCATION	BHADRAK(AUTO)COLLEGE,BHADRAK	PG
2017-18	KASHINATH MALLICK	EDUCATION	F.M UNIVERSITY,BALASORE	PG
2017-18	BIKASH RANJAN MOHANTY	EDUCATION	BCET,BALASORE	MBA
2018-19	TAPAS RANJAN BEHERA	EDUCATION	F.M UNIVERSITY,BALASORE	PG
2018-19	BHAGYASHREE PANDA	EDUCATION	F.M UNIVERSITY,BALASORE	PG
2019-20	SWASTI RANI GIRI	EDUCATION	BHADRAK(AUTO)COLLEGE,BHADRAK	PG
2019-20	MAMATA MAHALIK	EDUCATION	BHADRAK(AUTO)COLLEGE,BHADRAK	PG
2019-20	SUCHISMITA ROUT	EDUCATION	BHADRAK(AUTO)COLLEGE,BHADRAK	PG
2019-20	SAMBHUNATH JENA	EDUCATION	BHADRAK(AUTO)COLLEGE,BHADRAK	PG
2019-20	SANJITA DAS	EDUCATION	BHADRAK(AUTO)COLLEGE,BHADRAK	PG
2020-21	SASWATI PATI	EDUCATION	GOBINDAPUR COLLEGE,CUTTACK	PG
2020-21	DIPANITA BEHERA	EDUCATION	ABA COLLEGE ,BALASORE	MBA

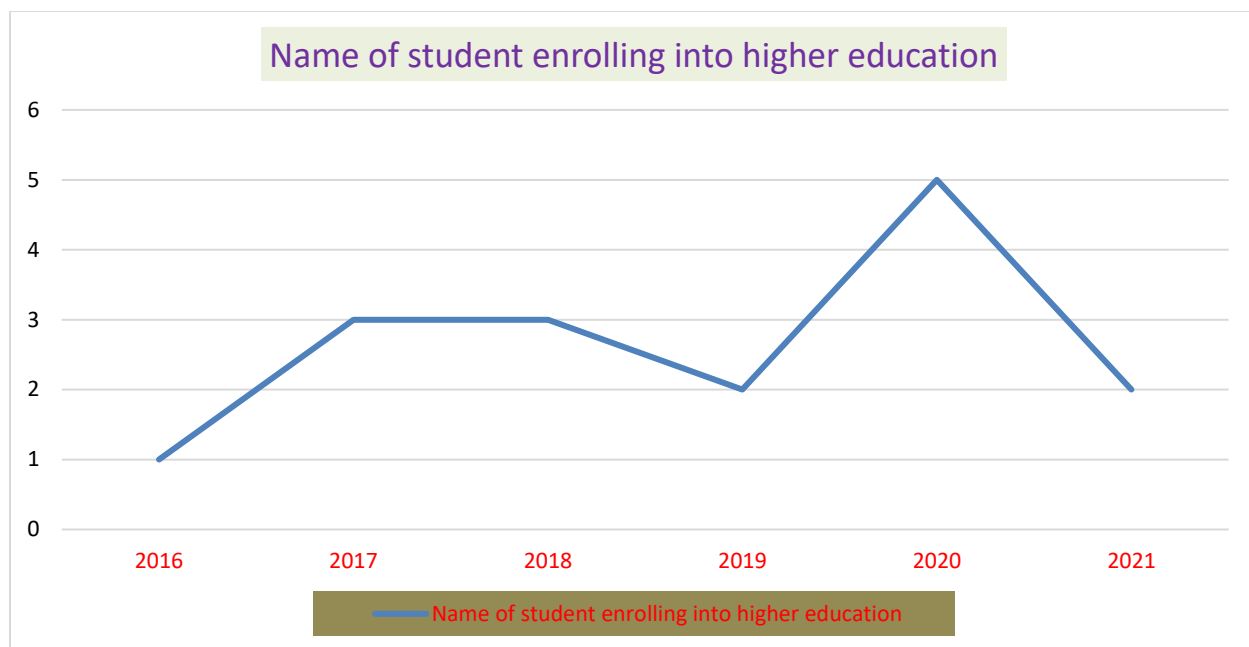


Figure No-3

PROFILE ALUMNI THEIR CONTRIBUTION TO DEPARTMENT

Name of the Alumni	Period of studies	Present Position	Contribution in Dept.
NILAMADHABA DAS	2014-17	PRIVATE JOB	Students Career building
SWASTIRANI GIRI	2016-19	BHADRAK AUTO. COLLEGE	Students Career building
MAMATA MAHALIK	2016-19	BHADRAK AUTO. COLLEGE	Students Career building
SUCHISMITA ROUT	2016-19	BHADRAK AUTO. COLLEGE	Students Career building
SANJITA DAS	2016-19	BHADRAK AUTO. COLLEGE	Students Career building
SAMBHUNATH JENA	2016-19	F.M UNIVERSIT ,BALASORE	Students Career building

CURRICULUM

The curriculum of +3 Honors courses as well as elective is taught by the faculty members of the department as per the syllabus prescribed by Fakir Mohan University.

CORE COURSES

Course structure of UG Economics Honours	Course Name	Credits	Total marks
Semester I			
AECC-I	AECC-I	04	100
CC-I	Educational Philosophy	04	75
CC-I- Practical		02	25
CC-II	Educational Psychology	04	75
CC-II- Practical		02	25
GE-I	Educational Philosophy	04	75
GE-I-Practical		02	25
Semester II			
AECC-II	AECC-II	04	100
CC-III	Educational Sociology	04	75
CC-III- Practical		02	25
CC-IV	Changing Pedagogical Perspective	04	75
CC-IV- Practical		02	25
GE-II	Educational Psychology	04	75
GE-II- Practical		02	25
Semester III			
CC-V	Educational Assessment and Evaluation	04	75
CC-V- Practical		02	25
C-VI	Educational Research	04	75
CC-VI- Practical		02	25
C-VII	Statistics in Education	04	75
CC-VII- Practical		02	25
GE-III	Contemporary trends and issues in Indian Education	04	75
GE-III- Practical		02	25
SEC-I	LPP	04	100
Semester IV			
CC-VIII	History of Education in India	04	75
CC-VIII- Practical		02	25
CC-IX	Curriculum Development	04	75

CC-IX- Practical		02	25
CC-X	Guidance and Counselling	04	75
CC-X- Practical		02	25
GE-IV	Educational Assessment and Evaluation	04	75
GE-IV- Practical		02	25
SEC-II	LPAP	04	100
Semester V			
CC-XI	Development of Education in	04	75
CC-IX- Practical	ODISHA	02	25
CC-XII	Information And	04	75
CC-XII- Practical	Communication Technology in	02	25
	Education		
DSE-1	A. Pedagogy of language	04	75
DSE-1- Practical	(English)	02	25
	B. Pedagogy of language		
	(ODIA)		
DSE-2	A. Pedagogy of Social Sciences	04	75
DSE-2- Practical	B. Pedagogy of Mathematics	02	25
Semester VI			
CC-XIII	Contemporary Trends and	04	75
CC-XIII- Practical	Issues in Indian Education	02	25
CC-XIV	Educational Management and	04	75
CC-XIV- Practical	Leadership	02	25
DSE-3	A. Policy and Practices in	04	75
DSE-3- Practical	School Education in India	02	25
	B. Policy and Practices in		
	Higher Education in India		
DSE-4	Inclusive Education (Theory)OR	04	75
DSE-4- Practical	Dissertation	02	25
DSE-4		06	100

REMUNA DEGREE COLLEGE

Department of Education

PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES, COURSE OUTCOMES

PROGRA M OUTCO ME	<p>To develop with the knowledge on socio and psycho perspectives of learner, expertise on curricular and pedagogical concerns of the learner.</p> <p>To build the right attitude, values needed for teaching profession.</p> <p>To develop scientific temperament and ICT knowhow in pupil teachers for changing technological challenges and globalization</p>
--------------------------------------	--

	demands.
Program Specific Outcome	To develop critical thinking among pupil teachers on psychological, social and philosophical perspectives so that they can build future citizens with critical and scientific mind. To develop Social awareness and skill in pupil teachers who can be leaders and agents of social change and transformation in society.
Course: BA EDUCATION	Outcomes
EDUCATIONAL PHILOSOPHY	1. Know the meaning of philosophy and philosophical foundations of education. 2. Comprehend the nature and functions of philosophy of education. 3. Understand and use philosophical methods in studying educational data. 4. Develop philosophical insight for resolution of educational issues.
EDUCATIONAL PSYCHOLOGY	1. To enable the students 2. To understand the psychological orientation to education. 3. To develop an understanding about theories of learning 4. To develop an understanding about learners' cognitive, thinking and learning style
	.
EDUCATIONAL SOCIOLOGY	1. To acquaint students with sociological perspectives and concepts that deal with key aspects of social reality relevant to the study of education. 2. To enable students to understand how the 'Education' is embedded in social structure and culture; 3. To enable students to understand education as a social institution and its complex linkages with other major social institutions.
CHANGING PEDAGOGICAL PERSPECTIVE	1 Understand the psychological and socio-cultural dimensions of individual differences. 2 Know and understand the individual differences based on range of cognitive abilities. 3 Explain the concept of learning and factors influencing learning.
EDUCATIONAL ASSESSMENT AND EVALUATION	1 Get acquainted with basic concepts and practices of assessment and evaluation in teaching learning. 2. Explain the requirement of assessment of learning and need of recording the assessment. 3. Examine different dimensions of learning and related assessment procedures, tools and techniques. 4. Develop different tools and task to assess learners performance.
EDUCATIONAL RESEARCH	1 Identify a research problem and develop research questions. 2. Write a review of the literature and draw meaningful inferences. 3. Explain and describe the meaning of Scientific Method, Scientific Inquiry, Paradigm, Theory and their implications for educational research.

CONTEMPORARY TRENDS AND ISSUES IN INDIAN EDUCATION	<ol style="list-style-type: none"> 1. Understand the socio-political-educational movements related to making of contemporary Indian society. 2. Be able to observe and critically analyze the diversity in the Indian society and reflect on the utility of contemporary educational policies and programs highlighting the impediments in achievement of constitutional values. 3. Identify the major crisis in elementary and secondary education particularly stratification of education and ponder over necessary social and political interventions to meet those challenges
GUIDANCE AND COUNSELING	<ol style="list-style-type: none"> 1 To understand the meaning, principles, needs and types of guidance and counseling 2 To understand Theoretical approaches of guidance and counseling 3 To organize guidance and counseling program 4 To develop counseling skill in conducting counseling sessions
PEDAGOGY OF SOCIAL SCIENCES	<ol style="list-style-type: none"> 1. Understand the concepts and principles of Geography and select appropriate methods of teaching to teach Geography 2. Understand the importance, purpose and basic element of planning /lesson planning 3. Develop and design appropriate (innovative and indigenous) teaching aids, remedial and enriched programs and make use of traditional and modern instructional materials in classroom teaching
EDUCATIONAL MANAGEMENT AND LEADERSHIP	<ol style="list-style-type: none"> 1. To enable the students to understand meaning, nature, scope, functions and principles of Educational Administration. 2. To develop an understanding of the role of various agencies in educational Administration in India. 3. To develop an understanding among the students about various components of school management. 4. To acquaint the students with different designs of school building. 5. To develop an understanding of leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc.

DEPARTMENTAL SEMINAR

The department encourages the Honours students to organize seminars from time to time on topic of interest and issues related to the subject. These helps the students to inculcate knowledge and promote in-depth study in the

concerned subject and create comprehensive ability to express their thoughts. It is compulsory for all Honours students to participate in the seminar.

SESSION	ENROLLED	CLASS	NATURE :SEMINAR	ORGANIZING INSTITUTION	NO OF SEMINAR	TOPIC	ATTENDED	PRESENTED PAPER
2015	25	1 st , 2 nd , 3 rd	DEPARTMENTAL	REMUNA DEGREE COLLEGE	01	" VALUE EDUCATION IN INDIA"	25	02
2016	40	1 st , 2 nd , 3 rd	DEPARTMENTAL	REMUNA DEGREE COLLEGE	01	'WOMEN EDUCATION "	40	04
2017	42	1 st , 2 nd , 3 rd	DEPARTMENTAL	REMUNA DEGREE COLLEGE	01	"SARVA SIKSHA ABHIYAN"	42	05
2018	73	1 st , 2 nd , 3 rd	DEPARTMENTAL	REMUNA DEGREE COLLEGE	01	" DEVELOPMENT OF EDUCATION IN INDIA "	73	04
2021	55	1 st , 2 nd , 3 rd	DEPARTMENTAL	REMUNA DEGREE COLLEGE	01	"IMPACT OF COVID-19 PANDAMIC ON TEACHING,LEARNING AND EVALUTION OF HIGHER EDUCATIONAL INSTITUTIONS"	55	04

SEMINAR PHOTO

SEMINAR-2016-2017



SEMINAR-2017-2018



SEMINAR-2018-2019



SEMINAR-2020-2021





Facilities

Departmental Library Facility

The college library is very well equipped with textbooks and reference books which the students can issue. The library also subscribes to numerous journals and newspapers for the students.

Departmental Library



Information Board



Book list

SL.NO	TITTLE OF THE BOOK	AUTHOR OF THE BOOKS	TOTAL NUMBER OF BOOK
1	Changing Pedagogical Perspective(ODIA)	Dr. BIJAY KUMAR MISHRA	01
2	Educational Psychology	Dr. BIJAY KUMAR MISHRA	02
3	Statistics in Education	Dr. BIJAY KUMAR MISHRA	02
4	Pedagogy of language(ODIA)	Dr. UMAKANTA KHANDAI	01
5	Educational Research	Dr. BIJAY KUMAR MISHRA	02
6	Educational Sociology	Dr. BIJAY KUMAR MISHRA	01
7	Comparative Education	Dr. BIJAY KUMAR MISHRA	01
8	Educational Philosophy	Dr. BIJAY KUMAR MISHRA	02
9	Educational Assessment and Evaluation	Dr. BIJAY KUMAR MISHRA	03
10	History of Education in India	Dr. BIJAY KUMAR MISHRA	01
11	Educational Sociology	Dr. RAMANNATH DWIBEDI	01
12	General Methods of Teaching	S.N. PALO	01
13	Methods Teaching of Science	PRF. B. C. RAI	01
14	School Administration Health Education	Dr. KAMALABALA DAS	01
15	Statistics in Education	Dr. CHAINA PRADHAN	02

16	Methods Teaching of History.	Dr. CHAINA PRADHAN	02
17	Pedagogical skills	Dr. SAGARIKA ROUT	01
18	Education and society	Dr. CHAINA PRADHAN	01
19	Educational Assessment and Statistics	Dr. CHAINA PRADHAN	01
20	Curriculum Development and Educational Guidance	Dr. CHAINA PRADHAN	02
21	Educational Research	Dr. DEBI PRASANANA BARIK	02
22	Statistical Methods	Dr. S.P. GUPTA	01
23	Researcher course in Education	PRF. B. C. RAI	01
24	Educational Psychology	PRF. B. C. RAI	01
25	Educational Philosophy	Dr. CHAINA PRADHAN	01
26	Educational Assessment and Evaluation	Dr. BIJAY KUMAR MISHRA	01
27	Sample papers(ODIA)	Dr. CHAINA PRADHAN	01
28	Educational changes and technology	Dr. CHAINA PRADHAN	01
29	IBD(CC-3/CC-4)	Dr. CHAINA PRADHAN	02
30	USA GUIDE(CC-5/CC-6/CC-7)	GUIDE	01
31	Champions Guide	GUIDE	01
32	IBD-Educational Sociology	Dr. RAMANNATH DWIBEDI	01
33	Development of Education In ODISHA	Dr. BIJAY KUMAR MISHRA	01
34	Mathematical Pedagogy	Dr. BIJAY KUMAR MISHRA	01
35	Development of Education In ODISHA	DAMODAR MAHAPATRA	01

36	Pedagogy of language	Dr. BIJAY KUMAR MISHRA	01
37	ICT In Education	SAGARIKA ROUT	01
40	Development of Education In ODISHA	SAGARIKA ROUT	01
41	Pedagogy Skills of language	Dr. BIJAY KUMAR MISHRA	01
42	Guidance and Counselling	Dr. BIJAY KUMAR MISHRA	01
43	ICT In Education	Dr. BIJAY KUMAR MISHRA	01
44	Pedagogy skills of social science	Dr. BIJAY KUMAR MISHRA	01
45	Pedagogy of language of ODIA	Dr. CHAINA PRADHAN	01

Participate in Institutional Social Responsibility (ISR) and Extension activities

Departmental Activities

S.No	Date	Activity	Topic	Resource person
1.		Teacher's day Celebrations	Teachers role in the society	
2.		Study tour	DIGHA	

3.		One day Seminar	“ IMPACT OF COVID 19 PENDEMIC ON TEACHING,LEARNING,AND EVALUATION OF HIGHER EDUCATION INSTITUTIONS ”	
----	--	-----------------	--	--

Name of the best performers in Department Last five years

Sl.No.	Year	Name of the Students	Percentage of Marks
1.	2017	NIBEDITA DAS	64.50
2.	2018	MADHUSMITA GIRI	65.50
3.	2019	SWASTIRANI GIRI	77.89
4.	2020	SASWATI PATI	80.56
5.	2021	JAYASHREE KAMILA	80.78

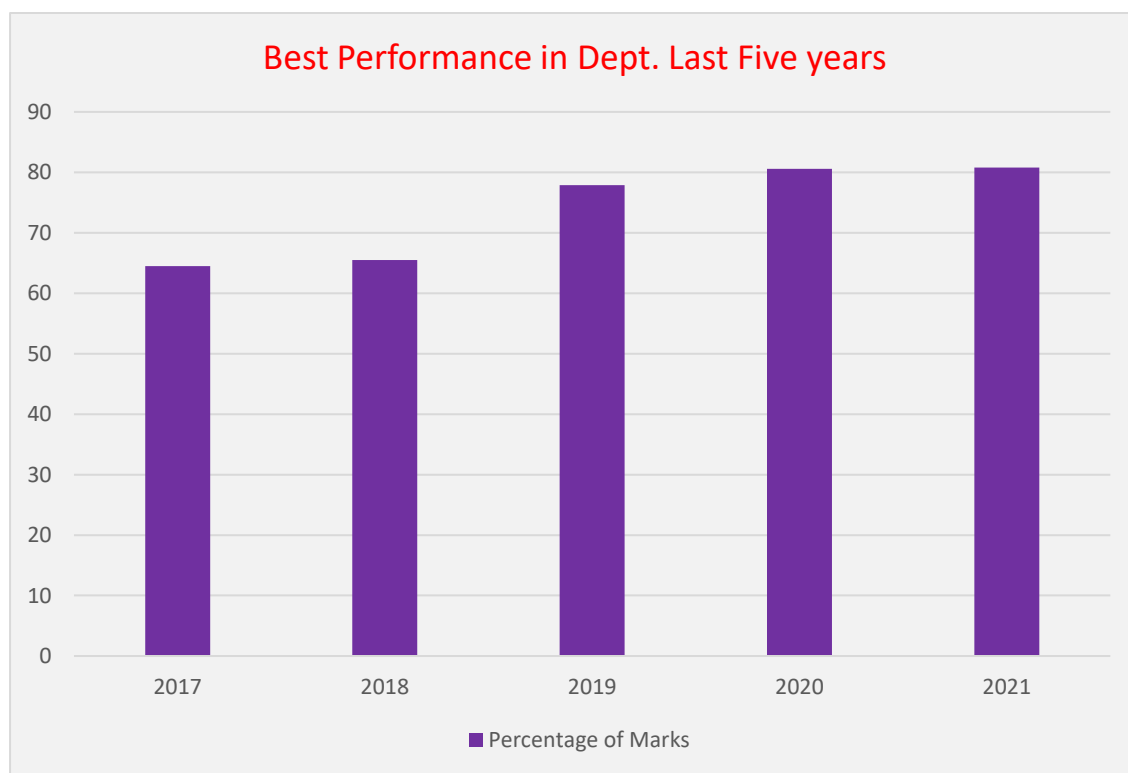


Figure No-4

Students Project Works for the year 2020

Students Project Works for the year 2020

Sl.No	Name of the Student	Roll No.	Year	Topic
1.	BANITA MAJHI	0439B18001	2021	" ATTITUDE OF ELEMENTARY SCHOOL TEACHERS TOWARDS UJJWAL AND UTTHAN PROGRAMME "
2.	BARSHA RANI PATI	0439B18002	2021	" ATTITUDE OF ELEMENTARY SCHOOL TEACHERS TOWARDS UJJWAL AND UTTHAN PROGRAMME "
3.	DEBADUTTA AGUAN	0439B18003	2021	" ATTITUDE OF ELEMENTARY SCHOOL TEACHERS TOWARDS UJJWAL AND UTTHAN PROGRAMME "
4.	JAGANNATH PANDA	0439B18005	2021	" ATTITUDE OF ELEMENTARY SCHOOL TEACHERS TOWARDS UJJWAL AND UTTHAN PROGRAMME "
5.	JANAKI MANJARI DAS	0439B18006	2021	" ATTITUDE OF ELEMENTARY SCHOOL TEACHERS TOWARDS UJJWAL AND UTTHAN PROGRAMME "
6.	JAYASHREE KAMILA	0439B18007	2021	" ATTITUDE OF ELEMENTARY SCHOOL TEACHERS TOWARDS UJJWAL AND UTTHAN PROGRAMME "
7.	JEENITA RANI DAS	0439B18008	2021	" ATTITUDE OF ELEMENTARY SCHOOL TEACHERS TOWARDS UJJWAL AND UTTHAN PROGRAMME "

				"
8.	LIPIKA PATTAYAT	0439B18010	2021	" ATTITUDE OF ELEMENTARY SCHOOL TEACHERS TOWARDS UJJWAL AND UTTHAN PROGRAMME "
9.	MADHUSMITA SETHI	0439B18011	2021	"COVID-19 PANDAMIC ON WAMEN –A CASE STUDY OF BALASORE"
10.	MAMATA JADAB	0439B18012	2021	"COVID-19 PANDAMIC ON WAMEN –A CASE STUDY OF BALASORE"
11.	MANJULATA JENA	0439B18013	2021	"COVID-19 PANDAMIC ON WAMEN –A CASE STUDY OF BALASORE"
12.	NIBEDITA BARIK	0439B18014	2021	"COVID-19 PANDAMIC ON WAMEN –A CASE STUDY OF BALASORE"
13.	NILIMA MAJHI	0439B18015	2021	"COVID-19 PANDAMIC ON WAMEN –A CASE STUDY OF BALASORE"
14.	PRAGATI RANI SINGH	0439B18016	2021	"COVID-19 PANDAMIC ON WAMEN –A CASE STUDY OF BALASORE"
15.	PRAGNYA PARIMITA ACHARYA	0439B18017	2021	"COVID-19 PANDAMIC ON WAMEN –A CASE STUDY OF BALASORE"
16.	PRIYANKA NATH	0439B18018	2021	"COVID-19 PANDAMIC ON WAMEN –A CASE STUDY OF BALASORE"
17.	RAJESH PRIYADARSHAN PANDIT	0439B18019	2021	" ROLE OF EDUCATION IN WOMEN EMPOWERMENT DEVELOPMENT ISSUES AND IMPACT"
18.	RANJEEB KU. DHINDA	0439B18020	2021	" ROLE OF EDUCATION IN WOMEN EMPOWERMENT DEVELOPMENT ISSUES AND IMPACT"
19.	RANAJIT GIRI	0439B18021	2021	" ROLE OF EDUCATION IN WOMEN EMPOWERMENT DEVELOPMENT ISSUES AND IMPACT"
20.	RASHMITA BEHERA	0439B18022	2021	" ROLE OF EDUCATION IN WOMEN EMPOWERMENT DEVELOPMENT ISSUES AND IMPACT"
21.	RASHMITA ROUT	0439B18023	2021	" ROLE OF EDUCATION IN WOMEN EMPOWERMENT DEVELOPMENT ISSUES AND IMPACT"
22.	SABITA KHANDA	0439B18024	2021	" ROLE OF EDUCATION IN WOMEN EMPOWERMENT DEVELOPMENT ISSUES AND IMPACT"
23	SANGEETA MAHARNA	0439B18025	2021	" ROLE OF EDUCATION IN WOMEN EMPOWERMENT DEVELOPMENT ISSUES AND IMPACT"

24	SAROJ MOHAPATRA	0439B18026	2021	" ROLE OF EDUCATION IN WOMEN EMPOWERMENT DEVELOPMENT ISSUES AND IMPACT"
25	SASMITA NATH	0439B18027	2021	" ROLE OF EDUCATION IN WOMEN EMPOWERMENT DEVELOPMENT ISSUES AND IMPACT"
26	URMILA DAS	0439B18030	2021	" ROLE OF EDUCATION IN WOMEN EMPOWERMENT DEVELOPMENT ISSUES AND IMPACT"
27	YOGEEETA MAHALIK	0439B18032	2021	" ROLE OF EDUCATION IN WOMEN EMPOWERMENT DEVELOPMENT ISSUES AND IMPACT"

REMUNA DEGREE COLLEGE , REMUNA
DEPARTMENT OF EDUCATION
ACTION PLAN FOR THE ACADEMIC YEAR 2020-21

S. No	Month	Activities	Description
1	June – 20 I Week	Departmental Quality circle Meeting	Division of syllabus, Result analysis and preparation of Departmental Time Table
	5 th	World Environment Day	Conduct of related activities To create awareness among the students on environment
	5 th	Commencement of classes for III & V semester students	Preparation of Annual curriculum plan and extracurricular activities
	21 st	International Yoga Day	Participation in the Programme
	21 st	Commencement of I semester classes for I year students	Preparation of Annual curriculum plan and extracurricular activities

2	July – 20 I week	Departmental Meeting	Discuss the Academic Issues
		Anti-Ragging Activities	Organize Anti Ragging Activities
	II week	Class Representatives Meeting	2. Two representatives from each class
	11 th	World population Day	
	III week	Student Centric Activities	Sensitization programme on conduct of student seminars & Study projects
	Last week	Orientation for I year students	Conducting related programmes
3	August – 20 I Week	Departmental Meeting	Discuss the Academic Issues

	2 nd week	Add on Courses	Planning for Certificate Courses
	2 nd week	Extension activities	Conducting seminars, Workshops, Quiz competitions for students
	15 th	Independence Day	Conduct of related activities
	26 th	Women's Equality Day	Conduct of related activities
	IV Week	Conduct I Internal Exams	Conducting I Internal Exams for III& V semester students
		Swachha Bharath	Cleaning of College premises and Department including Rooftops
4	September – 20 I week	Departmental Meeting	Discuss the Academic Issues and slow and advance learner class
	5 th	Teacher's Day	Celebration of Teacher's Day
	8 th	International Literacy Day	Organizing related programme

	III Week	Teachers Evaluation Process	Collection of Students Feedback on teacher wise and preparation of teacher evaluation forms and documents
	II WEEK	Student Seminars	For Internal Evaluation
	IV week	Conduct unit test	Conducting unit Exams for I, III & V semester students
		Extracurricular activities	Extension Lecturers, Seminars, Workshops and Field Visits.
5	October – 20 I week	Departmental Meeting	Discuss the Academic Issues syllabus and students attendance
	2 nd	Gandhi Jayanti & Lal Bahadur Shastri Jayanti	Celebration of Days
	31 st	National Integration Day	Conduct of related activities
	IV Week	Semester End Examinations V Semesters	According to university rule
6	November – 20 I Week	Departmental Meeting	Review on coverage of syllabus and other issues
	11 th	National Education Day	Conduct of related activities

	14 th to 20 th	National Library Week	Conduct of related activities
	26 th	Indian Constitution Day	Conduct of related activities
7	December – 20 Week	Departmental Meeting	Review on coverage of syllabus and other activities
	10 th	Human Rights Day	Conduct of related activities
	24 th	National Consumers Day	Conduct of related activities
	II Week	Add on Courses	Commencement of Certificate Courses
	III Week	Extension activities	Conducting seminars, Workshops, Quiz competitions for students

8	January – 20 I Week	Departmental Meeting	Review on coverage of syllabus
	I Week	Performance improvement activities	Conduct of Revision and Remedial classes to needy students
	12 th	National Youth Day	Celebration of the Day
	26 th	Republic Day	Celebration of the Day
	III Week	Conduct I Internal Exams	Conducting I Internal Exams for VI semester students
9	February – 20 I Week	Departmental Meeting	Review on coverage of syllabus and other issues
	II Week	Revision of syllabus and career Guidance	Syllabus revision and Remedial classes to needy students
	III Week	Conduct II Internal Exams	Conducting II Internal Exams for II and IV semester students
10	March – 20 I Week	International Women's Day	Conduct of related activities
		Student seminar	Conducting student seminars
11	April – 18	II, IV & VI Semester Exams	II, IV & VI Semester Exams according to university rule

CRITERION WISE ACTIVITIES

1. CURRICULAR ASPECTS

- ❖ Semester system with unitized syllabus
- ❖ Departmental meeting at the beginning of every academic year
- ❖ Preparation of annual academic plan in the beginning of academic year
- ❖ Modules
- ❖ Study projects
- ❖ Seminars, Extension lectures, Guest lectures
- ❖ Bridge classes
- ❖ Previous Question Papers

- ❖ Students feedback

2 .(A) TEACHING

- ❖ Academic plans
- ❖ Maintaining teaching diaries
- ❖ Taking bridge classes
- ❖ Enabling of disadvantage and slow learners-remedial classes
- ❖ Extension and Guestlectures
- ❖ Feed back on teachers and teaching
- ❖ Personal counseling – minimization of dropouts
- ❖ Keeping relevant paper clipping at the reach of students
- ❖ Providing study materials

b) LEARNINGPRACTICES

- ❖ Study Projects
- ❖ Department Library
- ❖ Field works (Industrialtours)
- ❖ Assignments
- ❖ Question bank
- ❖ Study material
- ❖ Paper clippings

c) EVALUATION

- ❖ Surprise tests
- ❖ Assignments
- ❖ Quizzes
- ❖ Study projects
- ❖ Remedial classes
- ❖ Individual counseling
- ❖ Internal assessments
- ❖ Student seminars
- ❖ Study projects
- ❖ Group discussions
- ❖ Debates

- ❖ Question –Answers
- ❖ Interaction with Parents of Students
- ❖ Online Teaching through Google meet
- ❖ Google Class

3. CONSULTANCY & EXTENSION

3.1 CONSULTANCY

- ❖ Collaboration with other departments and Colleges.
- ❖ Ward counseling system.
- ❖ Free Educational consultancy for the benefit of students.
- ❖ Linkage with association and organization related to higher education.

3.2 EXTENSION

- ❖ Organizing awareness programs for benefit of youth and students.
- ❖ Debates, Group discussions.
- ❖ Regular participation clean & green programme.
- ❖ Delivering guest, extension lectures.

INFRASTRUCTURE & LEARNING RESOURCES

- ❖ Imparting training to the students creating awareness to utilize library resource effectively.
- ❖ Departmental library books.
- ❖ Charts & data analysis maps.
- ❖ Paper clippings.
- ❖ Practice books for reading and review competition among students.
- ❖ Providing material for PG entrance test & other entrance test.
- ❖ Providing model question papers.

4. STUDENTS SUPPORT AND PROGRESSION

- ❖ Department is trying to its level best for the student progression and support.

4.1 STUDENTS SUPPORT

- ❖ Coaching for PG entrance test
- ❖ Regular counseling
- ❖ Providing seminar certificate
- ❖ Career Guidance
- ❖ Field visits (Industrial tours)
- ❖ Effort to solve personal problems of students every time

4.2 STUDENTS PROGRESSION

- ❖ Our Students got opportunities in various fields
- ❖ MA Education and other PG courses B.Ed, MBA courses
- ❖ Business services, Social activists.
- ❖ Private services

5. GOVERNANCE, LEADERSHIP AND MANAGEMENT

- ❖ Anti Ragging Cell
- ❖ Sexual Harassment cell
- ❖ Women's Hostel
- ❖ Examination Committee
- ❖ Cultural Committee
- ❖ OIC-Seminar
- ❖ Deputy Suptd. Of W. hostel

6. HEALTHY PRACTICES

- ❖ Organizing Departmental Seminar college level regularly
- ❖ Departmental Topper
- ❖ Feed Back
- ❖ Assignments
- ❖ Remedial Classes
- ❖ Field Visits (Industrial Tours)
- ❖ Question Bank
- ❖ Study Material

❖ Departmental Library Books

Students receiving financial assistance :from College, Government of other agencies

State Government sponsored Scholarship:

1. Prerana Scholarship (SC, ST, OBC/SEBC)
2. National Scholarship (Minorities)
3. Free student ship

STUDY TOUR:

SESSION	DATE	NAME	ROLL NO	Place
2019-2020	16/02/2020	SASWATI PATI	BA17-183	DIGHA
2019-2020	16/02/2020	PRAMIT BEHERA	BA17-008	DIGHA

2019-2020	16/02/2020	SUCHISMITA PANI	BA17-194	DIGHA
2019-2020	16/02/2020	PRASANTI MAHARNA	BA17-117	DIGHA
2019-2020	16/02/2020	BHAGYABATI SAHU	BA17-098	DIGHA
2019-2020	16/02/2020	BAISAKHI NAYAK	BA17-100	DIGHA
2019-2020	16/02/2020	JAGANNATH PANDA	BA18-103	DIGHA
2019-2020	16/02/2020	SAROJ MOHAPATRA	BA18-033	DIGHA
2019-2020	16/02/2020	SUNIL KUMAR MALLIK	BA19-178	DIGHA
2019-2020	16/02/2020	RAJASHREE SAHU	BA19-051	DIGHA
2019-2020	16/02/2020	JAYANTA GIRI	BA19-256	DIGHA

REMEDIAL CLASSES (2019-20 Academic Session)

Date	Class	Topic	Unit	Semester	No. of Students benefited
26.07.2019	+3 2 nd Yr.	Z-SCORE AND T-SCORE	II (CC-VII)	III	06
29.07.2019	+3 2 nd Yr.	VALIDITY	I (CC-V)	III	06
21.08.2019	+3 2 nd Yr.	REPORTING STYLE (APA STYLE)	IV (CC-VI)	III	06
26.08.2019	+3 2 nd Yr.	SKEWNESS AND KURTOSIS	IV (CC-VII)	III	06
27.09.2019	+3 2 nd Yr.	SURVEY METHOD	III (CC-VI)	III	06

27.09.2019	+3 2 nd Yr.	NORMAL PROBABILITY CURVE	IV (CC-VII)	IV	06
18.10.2019	+3 2 nd Yr.	STEPS OF RESEARCH	II (CC-VI)	IV	06
19.10.2019	+3 2 nd Yr.	QUARTILE DEVIATION	II (CC-VII)	IV	06
26.11.2019	+3 2 nd Yr.	WEBLIOGRAPHY	IV (CC-VI)	IV	06
27.11.2019	+3 2 ^d Yr.	NATIONAL CURRICULUM FRAMEWORK	III (CC-IX)	IV	06
21.01.2020	+3 3 rd Yr.	HARTOG COMMITTEE	IV (CC-VIII)	IV	06
22.01.2020	+3 3 rd Yr.	FOLLOW- UP SERVICE	IV (CC-X)	IV	06
Date	Class	Topic	Unit	Semester	No. of Students benefited
11.07.2019	+3 3 rd Yr.	MOOC	I (CC-XII)	V	05
15.07.2019	+3 3 rd Yr.	KGBV	I (CC-XI)	V	05
24.08.2019	+3 3 rd Yr.	FOSS –FREE AND OPEN SOURCE SOFTWARE	III (CC-XII)	V	05
26.08.2019	+3 3 rd Yr.	RUSA	III (CC-XI)	V	05
22.09.2019	+3 3 rd Yr.	TIME LINE -ASPECTS	IV (DSE-II)	V	05
26.09.2019	+3 3 rd Yr.	ODIA POETRY	III (DSE-I)	V	05
19.10.2019	+3 3 rd Yr.	TEACHING LEARNING MATERIALS	IV (DSE-II)	V	05
19.10.2019	+3 3 rd Yr.	PEER ASSESSMENT	IV (DSE-I)	V	05
25.11.2019	+3 3 rd Yr.	CONTENT ANALYSIS	III (DSE-II)	V	05
28.11.2019	+3 3 rd Yr.	SCERT	III(CC-XI)	V	05
22.01.2020	+3 3 rd Yr.	TQM	IV (CC-XIV)	VI	05
24.01.2020	+3 3 rd Yr.	NAAC	III (CC-XIII)	VI	05

Date	Class	Topic	Unit	Semester	No. of Students benefited
22.09.2019	+3 1 st Yr.	IDEALISM	II (CC-I)	I	05
26.09.2019	+3 1 st Yr.	EXPERIMENTATION	I (CC-II)	I	05
28.11.2019	+3 1 st Yr.	SANKHYA,VEDANTA	III (CC-I)	I	05
29.11.2019	+3 1 st Yr.	GROWTH AND DEVELOPMENT	II (CC-II)	I	05
27.01.2020	+3 1 st Yr.	INCLUSIVE EDUCATION	IV (CC-III)	II	05
28.01.2020	+3 1 st Yr.	CONCEPT OF APPROACH	IV (CC-IV)	II	05

SLOW LEARNER CLASS(2019-20 Academic Session)



ADVANCE LEARNER(2019-20 Academic



Session)

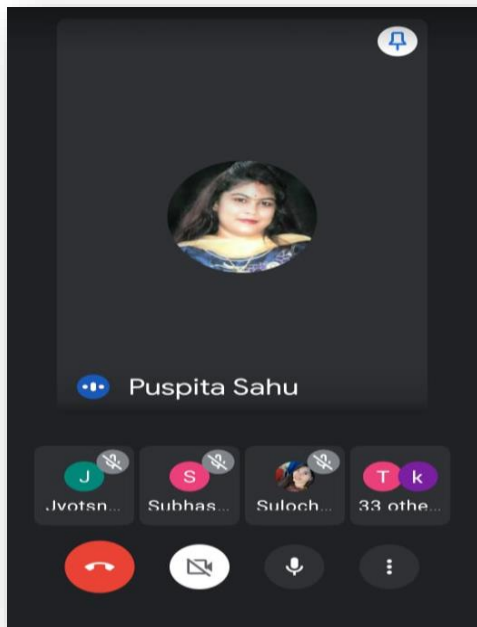
GROUP DISCUSSION(2019-20 Academic Session)



CAREER GUIDANCE CLASS(2019-20 Academic Session)



ONLINE CLASS

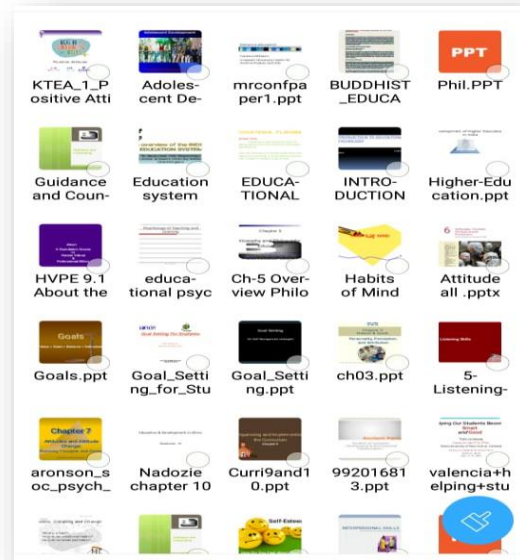


People		Information	
	Puspita Sahu (You)		
	Banita Majhi		
	Barsharani Pati		
	Jinita Das		
	Lipika Pattayat		
	Madhu Smita		
	Mamata Yadab		
	Nibedita Barik		
	Pragnya parimita a...		
	Priyanka Nath		
	Rashmita Behera		
	RASHMITA ROUT		
	Sabita Khanda		



PDF

PPT



STUDENTS SOCIAL, SPORTS AND CULTURAL ACTIVITIES

Name of the Students	Period of studies	Award/Prizes Received	Participation in Events	Present Status

DEPARTMENT VISION & FUTURE PLAN FOR FIVE YEARS

- ❖ Introduction of certificate courses on Self Employment courses
- ❖ Submission of proposals for Minor and Major research projects
- ❖ Collection of regular Feedbacks
- ❖ Bringing out departmental Bulletin
- ❖ Organizing departmental alumni meet
- ❖ Continuation of PG Entrance Coaching
- ❖ Conduct of National Level Education tours
- ❖ Departmental Toppers in Education in every year
- ❖ Arranging Extension Lectures every year
- ❖ Organizing the Departmental Seminars And Workshops for every year

Participate in Institutional Social Responsibility (ISR) and Extension activities



BLOOD DONATION CAMP



CULTURAL ACTIVITIES













